

# BEACONSFIELD SCHOOL



## ANNUAL REPORT

**FOR THE YEAR ENDED 31 DECEMBER 2021**

**School Directory**

**Ministry Number:** 2114

**Principal:** Hamish Brown

**School Address:** 40 Guscott Road, RD 2, Timaru 7972

**School Phone:** 03 686 4819

**School Email:** [office@beaconsfield.school.nz](mailto:office@beaconsfield.school.nz)

# BEACONSFIELD SCHOOL

Annual Report - For the year ended 31 December 2021

## Index

Page	Statement
------	-----------

### Financial Statements

<a href="#">1</a>	Statement of Responsibility
<a href="#">2</a>	Members of the Board
<a href="#">3</a>	Statement of Comprehensive Revenue and Expense
<a href="#">4</a>	Statement of Changes in Net Assets/Equity
<a href="#">5</a>	Statement of Financial Position
<a href="#">6</a>	Statement of Cash Flows
<a href="#">7 - 16</a>	Notes to the Financial Statements

### Other Information

Analysis of Variance

Kiwisport

Independent Auditor's Report

# Beaconsfield School

## Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

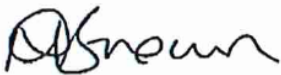
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the School.

The School's 2021 financial statements are authorised for issue by the Board.

Natasha Kim Brown

Full Name of Presiding Member



Signature of Presiding Member

11/8/2022

Date:

Hannah Fletcher Brown

Full Name of Principal



Signature of Principal

11/8/2022

Date:

# Beaconsfield School

## Members of the Board

For the year ended 31 December 2021

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Natasha Brown	Presiding Member	Elected	Dec 2023
Hamish Brown	Principal ex Officio		
Frances Coleman	Staff Representative	Elected	Sep 2022
Wendy Wolhuter	Parent Representative	Co-opted	Sep 2022
Sam Dale	Parent Representative	Co-opted	Sep 2022
Michelle Jarvis	Parent Representative	Elected	Sep 2022
Gareth Wood	Parent Representative	Elected	Sep 2022
Tony Froud	Parent Representative	Elected	Sep 2022

# Beaconsfield School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>				
Government Grants	2	1,060,945	759,000	1,052,909
Locally Raised Funds	3	92,179	60,192	70,929
Interest Income		3,128	3,500	6,394
		<u>1,156,252</u>	<u>822,692</u>	<u>1,130,232</u>
<b>Expenses</b>				
Locally Raised Funds	3	36,969	33,050	29,644
Learning Resources	4	806,898	501,434	764,688
Administration	5	70,536	66,460	71,664
Finance		1,453	-	1,992
Property	6	229,120	223,500	275,947
Depreciation	10	36,625	5,000	37,240
Loss on Disposal of Property, Plant and Equipment		421	-	568
		<u>1,182,022</u>	<u>829,444</u>	<u>1,181,743</u>
<b>Net (Deficit) for the year</b>		(25,770)	(6,752)	(51,511)
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u>(25,770)</u>	<u>(6,752)</u>	<u>(51,511)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



# Beaconsfield School

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Equity at 1 January</b>	398,316	398,316	449,827
Total comprehensive revenue and expense for the year	(25,770)	(6,752)	(51,511)
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	3,828	-	-
Contribution - Te Mana Tuhono	11,677	-	-
<b>Equity at 31 December</b>	388,051	391,564	398,316
Retained Earnings	388,051	391,564	398,316
<b>Equity at 31 December</b>	388,051	391,564	398,316

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



# Beaconsfield School

## Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Current Assets</b>				
Cash and Cash Equivalents	7	38,570	46,147	43,958
Accounts Receivable	8	75,656	60,773	60,773
GST Receivable		4,406	5,240	5,240
Prepayments		5,682	6,155	6,155
Investments	9	263,127	273,127	273,127
		<u>387,441</u>	<u>391,442</u>	<u>389,253</u>
<b>Current Liabilities</b>				
Cash and Cash Equivalents - Overdraft	7	-	-	1,059
Accounts Payable	11	78,947	82,422	82,422
Revenue Received in Advance	12	-	2,937	2,937
Provision for Cyclical Maintenance	13	23,625	54,200	29,700
Finance Lease Liability	14	7,184	6,585	6,585
Funds held for Capital Works Projects	15	60,296	38,193	38,193
		<u>170,052</u>	<u>184,337</u>	<u>160,896</u>
<b>Working Capital Surplus/(Deficit)</b>		217,389	207,105	228,357
<b>Non-current Assets</b>				
Property, Plant and Equipment	10	204,393	198,874	203,874
		<u>204,393</u>	<u>198,874</u>	<u>203,874</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	13	28,000	1,500	21,000
Finance Lease Liability	14	5,731	12,915	12,915
		<u>33,731</u>	<u>14,415</u>	<u>33,915</u>
<b>Net Assets</b>		<u>388,051</u>	<u>391,564</u>	<u>398,316</u>
<b>Equity</b>		<u>388,051</u>	<u>391,564</u>	<u>398,316</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



# Beaconsfield School

## Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Cash flows from Operating Activities</b>				
Government Grants		251,070	203,327	231,847
Locally Raised Funds		82,357	60,192	61,808
Goods and Services Tax (net)		834	-	13,030
Payments to Employees		(177,957)	(117,827)	(157,435)
Payments to Suppliers		(168,133)	(145,944)	(145,384)
Interest Received		3,125	3,500	6,799
Net cash from/(to) Operating Activities		(8,704)	3,248	10,665
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(25,888)	-	(17,881)
Proceeds from Sale of Investments		10,000	-	-
Net cash from/(to) Investing Activities		(15,888)	-	(17,881)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		3,828	-	-
Finance Lease Payments		(5,668)	-	(5,648)
Funds Administered on Behalf of Third Parties		22,103	-	30,180
Net cash from/(to) Financing Activities		20,263	-	24,532
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(4,329)</b>	<b>3,248</b>	<b>17,316</b>
Cash and cash equivalents at the beginning of the year	7	42,899	42,899	25,583
<b>Cash and cash equivalents at the end of the year</b>	7	<b>38,570</b>	<b>46,147</b>	<b>42,899</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.





# Beaconsfield School

## Notes to the Financial Statements

### For the year ended 31 December 2021

#### 1. Statement of Accounting Policies

##### 1.1. Reporting Entity

Beaconsfield School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### 1.2. Basis of Preparation

###### **Reporting Period**

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical Maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

###### **Useful lives of property, plant and equipment**

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

#### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **1.3. Revenue Recognition**

#### **Government Grants**

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers Salaries Grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **1.4. Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **1.5. Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **1.6. Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **1.7. Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.



## 1.8. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

## 1.9. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	40 years
Furniture and equipment	5-10 years
Information and communication technology	4-5 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

## 1.10. Impairment of property, plant and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

## 1.11. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.



## **1.12. Employee Entitlements**

### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

## **1.13. Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

## **1.14. Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

## **1.15. Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, painting contract liability and finance lease liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

## **1.16. Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

## **1.17. Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

## **1.18. Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

## **1.19. Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



## 2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	228,694	209,000	203,468
Teachers' Salaries Grants	646,136	400,000	617,035
Use of Land and Buildings Grants	150,703	150,000	201,332
Other MoE Grants	35,412	-	31,074
	<u>1,060,945</u>	<u>759,000</u>	<u>1,052,909</u>

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>			
Donations & Bequests	5,899	9,200	9,959
Curriculum related Activities - Purchase of goods and services	1,576	1,242	1,055
Fees for Extra Curricular Activities	20,406	21,250	19,759
Trading	3,860	1,300	4,371
Fundraising & Community Grants	29,163	10,000	11,365
Other Revenue	18,810	7,200	13,821
Transport Revenue	12,465	10,000	10,599
	<u>92,179</u>	<u>60,192</u>	<u>70,929</u>
<b>Expenses</b>			
Extra Curricular Activities Costs	31,480	21,250	24,820
Trading	2,083	1,300	2,762
Fundraising & Community Grant Costs	3,406	10,500	2,062
	<u>36,969</u>	<u>33,050</u>	<u>29,644</u>
	<u>55,210</u>	<u>27,142</u>	<u>41,285</u>

*Surplus / (Deficit) for the year Locally raised funds*

## 4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	29,823	28,064	29,878
Information and Communication Technology	3,428	5,170	2,450
Library Resources	1,297	2,300	1,304
Employee Benefits - Salaries	770,679	464,900	724,335
Staff Development	1,671	1,000	6,721
	<u>806,898</u>	<u>501,434</u>	<u>764,688</u>

## 5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	5,438	3,100	3,378
Board Fees	3,075	4,500	4,145
Board Expenses	1,394	1,660	2,808
Communication	2,364	1,950	2,090
Consumables	10,700	13,750	18,625
Other	5,827	4,000	5,154
Employee Benefits - Salaries	36,962	32,800	31,900
Insurance	634	1,200	96
Service Providers, Contractors and Consultancy	4,142	3,500	3,468
	<u>70,536</u>	<u>66,460</u>	<u>71,664</u>



## 6. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	-	-	24
Consultancy and Contract Services	21,030	19,000	21,502
Cyclical Maintenance Provision	925	5,000	545
Heat, Light and Water	10,802	8,500	10,455
Rates	2,223	2,000	2,331
Repairs and Maintenance	12,680	12,500	13,524
Use of Land and Buildings	150,703	150,000	201,332
Security	2,578	700	2,359
Employee Benefits - Salaries	28,179	25,800	23,875
	<u>229,120</u>	<u>223,500</u>	<u>275,947</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	38,570	46,147	43,958
Bank Overdraft	-	-	(1,059)
Cash and cash equivalents for Statement of Cash Flows	<u>38,570</u>	<u>46,147</u>	<u>42,899</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$301,697 Cash and Cash Equivalents above and Investments (note 9), \$60,296 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

## 8. Accounts Receivable

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	17,799	10,914	10,914
Receivables from the Ministry of Education	4,903	-	-
Interest Receivable	270	267	267
Teacher Salaries Grant Receivable	52,684	49,592	49,592
	<u>75,656</u>	<u>60,773</u>	<u>60,773</u>
Receivables from Exchange Transactions	18,069	11,181	11,181
Receivables from Non-Exchange Transactions	57,587	49,592	49,592
	<u>75,656</u>	<u>60,773</u>	<u>60,773</u>

## 9. Investments

The School's investment activities are classified as follows:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	263,127	273,127	273,127
Total Investments	<u>263,127</u>	<u>273,127</u>	<u>273,127</u>



## 10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
<b>2021</b>						
Building Improvements	103,286	-	-	-	(3,991)	99,295
Furniture and Equipment	24,077	-	-	-	(5,011)	19,066
Information and Communication Technology	17,991	36,274	-	-	(10,920)	43,345
Motor Vehicles	30,446	-	-	-	(8,598)	21,848
Leased Assets	18,913	-	-	-	(6,851)	12,062
Library Resources	9,161	1,291	(421)	-	(1,254)	8,777
<b>Balance at 31 December 2021</b>	<b>203,874</b>	<b>37,565</b>	<b>(421)</b>	<b>-</b>	<b>(36,625)</b>	<b>204,393</b>

The net carrying value of equipment held under a finance lease is \$12,062 (2020: \$18,913)

	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value	2020 Cost or Valuation	2020 Accumulated Depreciation	2020 Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	156,070	(56,775)	99,295	156,070	(52,784)	103,286
Furniture and Equipment	228,649	(209,583)	19,066	228,648	(204,571)	24,077
Information and Communication Technology	166,454	(123,109)	43,345	130,181	(112,190)	17,991
Motor Vehicles	42,991	(21,143)	21,848	42,991	(12,545)	30,446
Leased Assets	25,537	(13,475)	12,062	25,537	(6,624)	18,913
Library Resources	39,867	(31,090)	8,777	40,432	(31,271)	9,161
<b>Balance at 31 December</b>	<b>659,568</b>	<b>(455,175)</b>	<b>204,393</b>	<b>623,859</b>	<b>(419,985)</b>	<b>203,874</b>

## 11. Accounts Payable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Creditors	8,126	21,425	21,425
Accruals	4,930	4,252	4,252
Banking Staffing Overuse	8,607	5,673	5,673
Employee Entitlements - Salaries	56,045	49,592	49,592
Employee Entitlements - Leave Accrual	1,239	1,480	1,480
	<u>78,947</u>	<u>82,422</u>	<u>82,422</u>
Payables for Exchange Transactions	78,947	82,422	82,422
	<u>78,947</u>	<u>82,422</u>	<u>82,422</u>

The carrying value of payables approximates their fair value.

## 12. Revenue Received in Advance

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Other Revenue in Advance	-	2,937	2,937
	<u>-</u>	<u>2,937</u>	<u>2,937</u>

## 13. Provision for Cyclical Maintenance

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Provision at the Start of the Year	50,700	50,700	50,155
Increase/ (decrease) to the Provision During the Year	10,000	5,000	-
Adjustment to the Provision	(9,075)	-	6,800
Use of the Provision During the Year	-	-	(6,255)
Provision at the End of the Year	<u>51,625</u>	<u>55,700</u>	<u>50,700</u>
Cyclical Maintenance - Current	23,625	54,200	29,700
Cyclical Maintenance - Term	28,000	1,500	21,000
	<u>51,625</u>	<u>55,700</u>	<u>50,700</u>



#### 14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	8,018	8,018	8,018
Later than One Year and no Later than Five Years	6,101	14,120	14,120
Future Finance Charges	(1,204)	(2,638)	(2,638)
	<u>12,915</u>	<u>19,500</u>	<u>19,500</u>
<b>Represented by:</b>			
Finance lease liability - Current	7,184	6,585	6,585
Finance lease liability - Term	5,731	12,915	12,915
	<u>12,915</u>	<u>19,500</u>	<u>19,500</u>

#### 15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
SIP Artificial Turf Project	38,193	15,099	(53,360)	68	-
Special Needs - USB upgrade	-	91,270	(30,974)	-	60,296
Totals	<u>38,193</u>	<u>106,369</u>	<u>(84,334)</u>	<u>68</u>	<u>60,296</u>

#### Represented by:

Funds Held on Behalf of the Ministry of Education	<u>60,296</u>
	<u>60,296</u>

2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Room 11 & 12 upgrade	4,283	8,576	(12,859)	-	-
SIP Artificial Turf Project	-	55,933	(17,740)	-	38,193
Totals	<u>4,283</u>	<u>64,509</u>	<u>(30,599)</u>	<u>-</u>	<u>38,193</u>

#### 16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.





## 17. Remuneration

### Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, and Deputy Principal

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,075	4,145
<i>Leadership Team</i>		
Remuneration	244,747	231,454
Full-time equivalent members	2.00	2.00
Total key management personnel remuneration	247,822	235,599

There are 7 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance and Property members that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140 - 150	130-140
Benefits and Other Emoluments	0- 10	0-10
Termination Benefits	0 - 0	0 - 0

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 -110	-	-
	-	-

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual \$	2020 Actual \$
Total	-	-
Number of People	-	-

## 19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## 20. Commitments

### (a) Capital Commitments

As at 31 December 2021 the Board has entered into the following contract agreements for capital works.

(a) A contract for Special Needs upgrade to be completed in 2022, which will be fully funded by the Ministry of Education. \$91,270 has been received of which \$30,971 has been spent on the project to date.

(Capital commitments in relation to Ministry projects at 31 December 2020: \$38,193)



## (b) Operating Commitments

As at 31 December 2021 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2020: nil)

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	38,570	46,147	42,899
Receivables	75,656	60,773	60,773
Investments - Term Deposits	263,127	273,127	273,127
Total Financial assets measured at amortised cost	<u>377,353</u>	<u>380,047</u>	<u>376,799</u>

### Financial liabilities measured at amortised cost

Payables	78,947	82,422	82,422
Finance Leases	12,915	19,500	19,500
Total Financial liabilities measured at amortised Cost	<u>91,862</u>	<u>101,922</u>	<u>101,922</u>

## 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## 24. COVID 19 Pandemic on going implications

### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

### Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

### Increased Remote learning additional costs

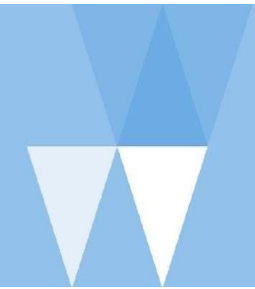
Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.





<b>School Name:</b>	Beaconsfield	<b>School Number:</b>	2114
---------------------	--------------	-----------------------	------

<b>Strategic Aim:</b> <b>Analysis report</b>	A Beacon Lighting the Path of Excellence and Wellbeing
<b>Annual Aim:</b>	To have our children continue to become academics, sportspeople, artists and citizens
<b>Target:</b>	<p>To continue to collaborate, investigate and review current and the new writing programmes and strategies to ensure our children continue to make progress at their own pace, with the ultimate goal being they move from “Towards” to “Within”. A focus area to support is the Year 3(2020) boys due to the large cohort.</p> <p>To continue to collaborate, investigate and review current and new Maths programmes and strategies to ensure our children continue to make progress at their own pace, with the ultimate goal being they move from “Towards” to “Within”. A major focus area is the Year 3(2020) cohort where there is a large number compared with other Years</p>



# Tātaritanga raraunga

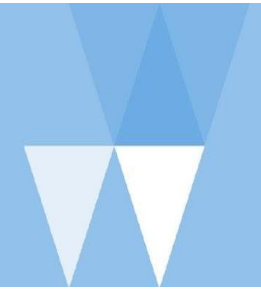
## Baseline Data:

Writing Year	# Working Towards	Boys	Girls
1	3	3	
2	3	3	
3	7	6	1
4	3	2	1
5	2	2	
6	0		
7	1	1	
8	1	1	

## Maths

Year	# Working Towards	Boys	Girls
1	2	2	
2	2	2	
3	7	4	3
4	4	2	2
5	2	2	
6	2		2
7	2	1	1
8	1	1	

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>																																																																																																																																																																												
<ul style="list-style-type: none"> <li>Reviewed school programmes in maths and literacy</li> <li>Specific and adapted class programmes with teacher aid support</li> <li>Introduced Phonics, Quick 60 programmes and began the Structured Literacy journey</li> <li>Monitored and reviewed all children with a focus on the identified cohort</li> <li>Engage with RTL</li> <li>Engaged with Rob Proffitt White (Just in</li> </ul>	<p>All improve but not at an accelerated level. Thus the gap will continue to grow between achievement and expectations.</p> <p>2021 EOY Results</p> <table border="1" data-bbox="465 555 1424 1214"> <thead> <tr> <th colspan="3">WRITING 2021</th> <th colspan="3">18% Yr.</th> <th colspan="3">MATHS 2021</th> <th colspan="3">16% Yr.</th> </tr> </thead> <tbody> <tr><td>M</td><td>New Zealand</td><td>2</td><td>Well below</td><td>F</td><td>New Zealand</td><td>2</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>3</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>3</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td><td>F</td><td>New Zealand</td><td>3</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td><td>M</td><td>New Zealand</td><td>3</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>4</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>4</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>F</td><td>New Zealand</td><td>4</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>F</td><td>New Zealand</td><td>4</td><td>Working Towards</td><td>F</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>4</td><td>Working Towards</td><td>F</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td></tr> <tr><td>M</td><td>New Zealand</td><td>4</td><td>Well below</td><td>M</td><td>New Zealand</td><td>5</td><td>Working Towards</td></tr> <tr><td>M</td><td>New Zealand</td><td>5</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>6</td><td>Working Towards</td></tr> <tr><td>M</td><td>New Zealand</td><td>6</td><td>Working Towards</td><td>M</td><td>Māori</td><td>6</td><td>Working Towards</td></tr> <tr><td>M</td><td>Māori</td><td>6</td><td>Working Towards</td><td>F</td><td>Māori</td><td>7</td><td>Working Towards</td></tr> <tr><td>M</td><td>New Zealand</td><td>7</td><td>Working Towards</td><td>M</td><td>New Zealand</td><td>7</td><td>Working Towards</td></tr> <tr><td>F</td><td>New Zealand</td><td>7</td><td>Working Towards</td><td>F</td><td>New Zealand</td><td>7</td><td>Working Towards</td></tr> <tr><td>M</td><td>New Zealand</td><td>7</td><td>Well below</td><td>F</td><td>New Zealand</td><td>8</td><td>Working Towards</td></tr> <tr><td>M</td><td>New Zealand</td><td>8</td><td>Well below</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	WRITING 2021			18% Yr.			MATHS 2021			16% Yr.			M	New Zealand	2	Well below	F	New Zealand	2	Well below	M	New Zealand	3	Working Towards	M	New Zealand	3	Well below	M	New Zealand	3	Working Towards	M	New Zealand	3	Well below	M	New Zealand	3	Well below	M	New Zealand	3	Well below	M	New Zealand	3	Well below	F	New Zealand	3	Well below	M	New Zealand	3	Well below	M	New Zealand	3	Well below	M	New Zealand	4	Working Towards	M	New Zealand	4	Well below	M	New Zealand	4	Working Towards	M	New Zealand	4	Well below	F	New Zealand	4	Working Towards	M	New Zealand	4	Well below	F	New Zealand	4	Working Towards	F	New Zealand	4	Well below	M	New Zealand	4	Working Towards	F	New Zealand	4	Well below	M	New Zealand	4	Well below	M	New Zealand	4	Well below	M	New Zealand	4	Well below	M	New Zealand	5	Working Towards	M	New Zealand	5	Working Towards	M	New Zealand	6	Working Towards	M	New Zealand	6	Working Towards	M	Māori	6	Working Towards	M	Māori	6	Working Towards	F	Māori	7	Working Towards	M	New Zealand	7	Working Towards	M	New Zealand	7	Working Towards	F	New Zealand	7	Working Towards	F	New Zealand	7	Working Towards	M	New Zealand	7	Well below	F	New Zealand	8	Working Towards	M	New Zealand	8	Well below					<p>We feel that although we have reviewed and looked at numerous interventions the cohort who we are focussed on will continue to struggle due to who they are.</p> <p>Our goals although specific were not specific enough to these children. In one year they were unattainable.</p> <p>We continue to look at our school programme and where it can be improved through review, PLD and programmes</p>	<p>After research and reviews, in 2022 we will be introducing and using Structured Literacy across the school to help with the literacy and Just in Time Maths will be included to support the Maths programme. We will be moving away from the Numeracy Project way of thinking to support the learners who have been struggling. We will continue to be involved in the Kahui Ako to seek support and develop contacts and thus knowledge and skills.</p>
WRITING 2021			18% Yr.			MATHS 2021			16% Yr.																																																																																																																																																																						
M	New Zealand	2	Well below	F	New Zealand	2	Well below																																																																																																																																																																								
M	New Zealand	3	Working Towards	M	New Zealand	3	Well below																																																																																																																																																																								
M	New Zealand	3	Working Towards	M	New Zealand	3	Well below																																																																																																																																																																								
M	New Zealand	3	Well below	M	New Zealand	3	Well below																																																																																																																																																																								
M	New Zealand	3	Well below	F	New Zealand	3	Well below																																																																																																																																																																								
M	New Zealand	3	Well below	M	New Zealand	3	Well below																																																																																																																																																																								
M	New Zealand	4	Working Towards	M	New Zealand	4	Well below																																																																																																																																																																								
M	New Zealand	4	Working Towards	M	New Zealand	4	Well below																																																																																																																																																																								
F	New Zealand	4	Working Towards	M	New Zealand	4	Well below																																																																																																																																																																								
F	New Zealand	4	Working Towards	F	New Zealand	4	Well below																																																																																																																																																																								
M	New Zealand	4	Working Towards	F	New Zealand	4	Well below																																																																																																																																																																								
M	New Zealand	4	Well below	M	New Zealand	4	Well below																																																																																																																																																																								
M	New Zealand	4	Well below	M	New Zealand	5	Working Towards																																																																																																																																																																								
M	New Zealand	5	Working Towards	M	New Zealand	6	Working Towards																																																																																																																																																																								
M	New Zealand	6	Working Towards	M	Māori	6	Working Towards																																																																																																																																																																								
M	Māori	6	Working Towards	F	Māori	7	Working Towards																																																																																																																																																																								
M	New Zealand	7	Working Towards	M	New Zealand	7	Working Towards																																																																																																																																																																								
F	New Zealand	7	Working Towards	F	New Zealand	7	Working Towards																																																																																																																																																																								
M	New Zealand	7	Well below	F	New Zealand	8	Working Towards																																																																																																																																																																								
M	New Zealand	8	Well below																																																																																																																																																																												



# Tātaritanga raraunga

- Time) to undertake PLD in Maths
- Involvement in Kahui Ako collaborative projects around literacy, Maths and boys learning

## Planning for next year:

The Board has released funding for PLD and resources around structured literacy and maths development. Our Annual Goals are focussed on Maths and Literacy (Reading and Writing).

## Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organized sport. During 2021, Beaconsfield school received total Kiwisport funding of **\$1487.69** (excluding GST).

The funding spent was on organizing Thursday sporting activities for the whole school with our Kiwisport Coordinator and many visiting South Canterbury Sporting initiatives.

**INDEPENDENT AUDITOR'S REPORT****TO THE READERS OF BEACONSFIELD SCHOOL'S FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Beaconsfield School (the School). The Auditor-General has appointed me, Jane Jackman, using the staff and resources of Nexia Audit Christchurch, to carry out the audit of the financial statements of the School on his behalf.

**Opinion**

We have audited the financial statements of the School on pages 3 to 16, that comprise statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2021; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 11 August 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

**Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.



The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

**Other information**

The Board is responsible for the other information. The other information comprises the information included on Analysis of Variance and Kiwisport Statement, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

**Jane Jackman**

Nexia Audit Christchurch  
On behalf of the Auditor-General  
Christchurch, New Zealand